

# MISCELLANEA

## MIDDLE YEARS PROGRAMME



**-Soha Shahjade**

“There’s room for everybody on the planet to be creative and conscious if you are your own person. If you’re trying to be like somebody else, then there isn’t.”

TORI AMO

# MISSION STATEMENT



## IB MISSION STATEMENT

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

## CI MISSION STATEMENT

Choithram International through its holistic education aims to nurture lifelong learners who will become responsible, compassionate, open - minded individuals keen on accepting the differences in the world and striving to create a global community grounded in ethics and values.





# FROM MYP COORDINATOR'S DESK



Swami Vivekananda once said, " Education is the manifestation of perfection already in man." His words hold true when I look at the young generation of kids who are the denizens of the future world. The MYP is a very crucial stage in the schooling life of students as here they groom and grow for branching out to tread upon the paths which open different vistas of life.

The experiential learning and its practical application go a long way in materializing the children's aspirations into reality. To nurture young learners with care, compassion and wisdom is the motto which guides us.

Miscellanea is an endeavour of our students and is an outcome of their meticulous planning and implementation. It gives a sneak peek into MYP at CI and would dawn the light of motivation on the MYP student community to forge ahead and take up the challenges which may come their way.

I commend the efforts of the core editorial team members and thank them for taking the initiative to present 'MISCELLANEA.

We look forward to witnessing the illustrious journey of this venture in days to come so as to keep apprising all about CIMYP.

- Kamayani Sharma

# ADDRESS BY MYP HEAD BOY AND HEAD GIRL



**HEAD BOY - ARJUN PARIHAR**  
**HEAD GIRL - IRA JOSHI**

Miscellanea is a publication that has been introduced in the MYP Programme to highlight the student opinions, delve into the teachers' thoughts and explore the functionings of MYP. Over the span of this journey, we have dedicated our time and worked to present to you a celebration of MYP learning that leaves an imprint on you to keep on participating with the same fervour. Miscellanea at a glance gives the opportunity to catch up on what you've missed this year in MYP.

As the representatives of the Student Body, we are proud to present the MYP Magazine: Miscellanea. This was the first year after the pandemic where we are releasing the magazine to illustrate the sports, curricular and cultural events, that provoke your thinking and implore you to indulge in the motto and mission of MYP. Events like the Athletic meet, annual function and other co-curricular events have made this year successful. We have tried our best and cooperated with the Student Council to provide the best experience for students in MYP and to ensure the smooth operation of these events under the guidance of teachers. The magazine is a brief of these events and truly miscellanea - a collection of thought evoking literary compositions.

This year was successful in our eyes and we wish you all the best from our side to passionately participate in all learning engagements in the years to come!





# MYP EVENTS



# SPECTRUM

THE MIDDLE YEARS PROGRAMME EXHIBITION

## "आज़ादी का अमृत महोत्सव"

'Spectrum' the title itself bears testimony to the plethora of illustrious presentations put up during the MYP Exhibition. The learners across the MYP demonstrated their learning over the year through the theme 'Azadi ka amrit mahotsav'. It was an array of models, presentations, educational games and quizzes which kept the audience glued to the school atrium. The journey of English and Hindi literature and litterateurs before and after independence in India, scientific inventions and models of innovations, gothic art in mathematical representations, creative corner, Interdisciplinary learning in the form of Yoga presentation, vocal music performance, innovations using design models, economic and social growth across the post independence era- it was a kaleidoscopic representation of knowledge, learning, skills and the multiple learner profile attributes that the students have gained over the course of the year.

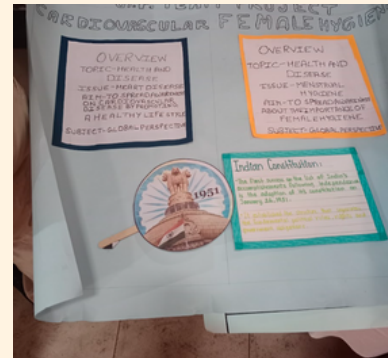
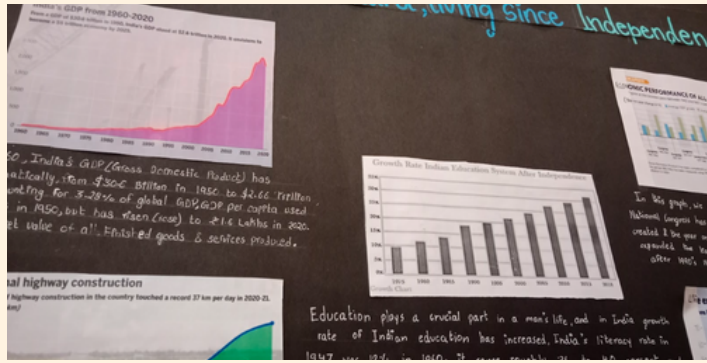
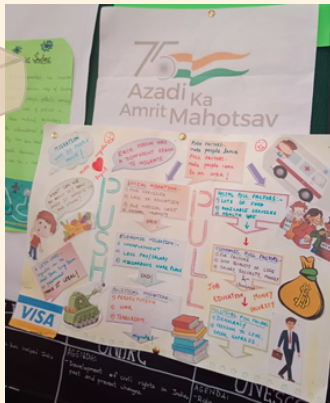
The erudite presentation of projects and the multiplicity of inquiry based approaches made MYP philosophy exemplarily evident during the exhibition. It was days of hard work and sincere effort put up by students under the mentorship of their respective teachers that yielded fruit on the said platform. The parents and guests were all praise for the showcase SPECTRUM 2023. It was an accomplishment for the CIMYP community which brought to light the latent talent and learning of the students. Here are a few glimpses-



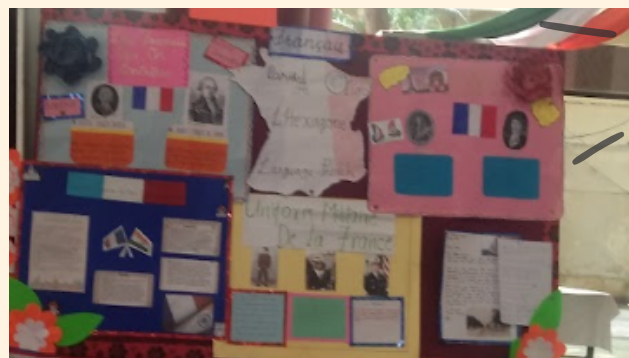
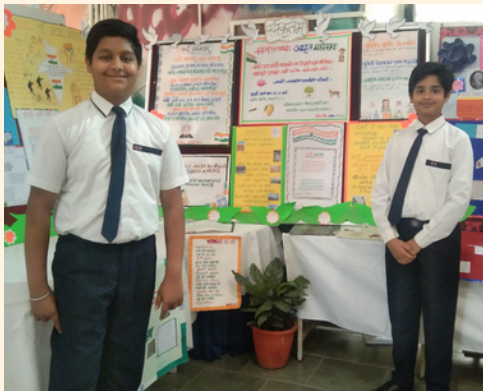




# Individuals and Societies

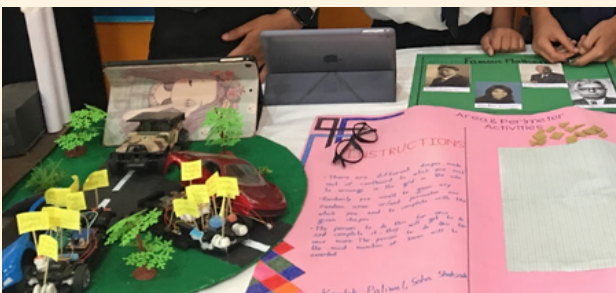


# Language Acquisition





# Mathematics



# Sciences



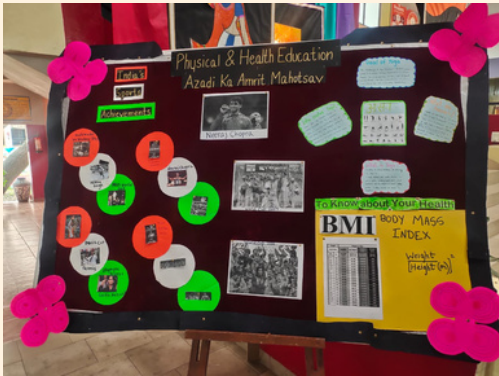




# English



# PHE







# Visual Arts



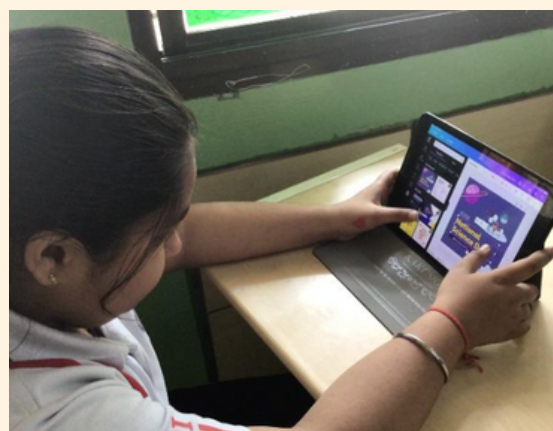


# National Science Day Celebration

Whole nation celebrates National Science Day to remember Sir C.V. Raman and his discovery of "Raman Effect". This celebration is mainly to commemorate the importance of science and impact of science and technology on our life. In our school we conduct several activities in our classes with an intention to develop scientific aptitude in students. Celebration of National Science Day is yet another endeavour in this direction. Students were informed that the theme for National Science Day - 2023 is 'Global Science for Global Wellbeing', and they were motivated to use their thinking skills to bring innovation in their field of interest to contribute in achieving global wellness.

The day was celebrated in classes by conducting several competitions like poster making, role play of a famous scientist, article writing and poem writing. Winners from junior and senior category were awarded with certificate.

The good thing about science is that it's true whether or not you believe in it. — Neil deGrasse Tyson



# Social and Emotional Learning (SEL)

During the academic session 2022-23, Choithram International continued on the mission to create responsible global citizens by re-enforcing Social-Emotional learning as an essential part of the day-to-day teaching and learning process. We feel proud to be the torchbearers for bringing a revolutionary change in the field of education which isn't just focusing on the acquisition of knowledge but is also reiterating the importance of holistic development of our future generation that is more self-aware, self-managed, has social awareness, reflect strong relationship skills and are prudent to make informed choices as responsible decision-makers.

The facilitators conducted sessions for students, helped them understand the relevance of this program and also to critically think before they respond. The sessions were indeed engaging and fruitful.

The students took it further by organising wellbeing sessions for parents by providing them opportunity to vent out their stress and relax emotionally, mentally and physically. Students also presented SEL aspects in the school assembly by giving scope to the audience to present their perspective.

Each class in MYP provided different platforms for the parents and our staff members. They also celebrated Gratitude Day to thank all the people they felt grateful towards.



-Ms.Rajee Venugopal



# हिंदी दिवस

## हे भाषा तेरे रूप अनेक, पर हिंदी ही है मूल एक।

चोइथराम इंटरनेशनल में 10 जनवरी को विश्व हिंदी दिवस के उपलक्ष्य में विभिन्न प्रतियोगिताओं का आयोजन किया गया। जिसमें एम. वाय. पी. विभाग के छात्रों ने आकर्षक प्रस्तुतियाँ दी।

एम. वाय. पी. प्रथम के छात्रों द्वारा स्वरचित कहानी की रचना गई एवं एम. वाय. पी. द्वितीय और तृतीय के छात्रों द्वारा प्रकृति पर आधारित आकर्षक पोस्टर बनाए गए। एम. वाय. पी. चतुर्थ के छात्रों द्वारा रिश्तों पर आधारित स्व-रचित कविता की रचना की गई एवं कक्षा प्रस्तुति के द्वारा हिंदी भाषा का प्रशंसनीय प्रदर्शन किया गया। सभी छात्रों ने प्रतियोगिता में उत्साहपूर्वक भाग लिया एवं निर्णायकगण के द्वारा छात्रों का उत्साहवर्धन एवं मार्गदर्शन किया गया। विभिन्न गतिविधियों द्वारा प्रतियोगियों के चिंतन कौशल एवं सम्प्रेषण कौशल का विकास हुआ एवं उन्होंने प्रस्तुतियों के द्वारा अपने विचार एवं अपनी प्रतिभा को सबके समक्ष प्रस्तुत किया।

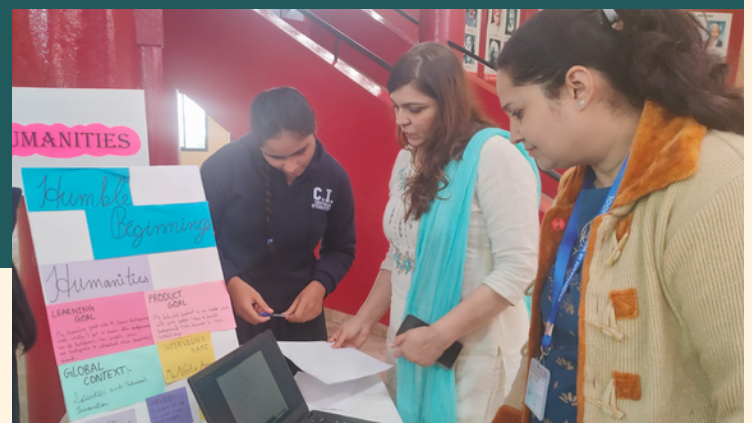


# Personal Project

The Personal Project is taken by MYP students in their final year wherein we explore one of our interests and enrich our knowledge. During this exploration, students are free to choose a topic from any of their interests, there is virtually no limit to the choice of their topic, we can choose to construct a rocket ship, the engineering behind go-karts, or publish a book. The Personal Project is where MYP 5 students can consolidate their learning over the years of MYP, use the ATL skills they developed over the years and develop strong organizational skills and self-motivation skills we will surely need to lead a successful life in future classrooms and life.

Albert Einstein once said, “A fish cannot be judged by its ability to climb a tree” and the Personal Project is a fair assessment of one’s ability to manage and conduct a project of their own choice. It can emerge from any subject choice, whether Arts or Sciences. In the end, it is an assessment of the student’s skills to conduct and execute a project successfully with the process of thinking, digging deep, understanding and pursuing their interests, what personal connection we have with them, how we can enrich and explore these topics, something we are not able to do in usual classrooms of the world. The Personal Project is an exploration of our interests, it helps us understand whether these interests have weightage to them or are just another fad.

The Personal Project pushes us out of our comfort zone and forces us to explore the world and connect it with our knowledge. The Assessment helps give the confidence to run projects. Such confidence from an early age helps us reach the heights of our potential quickly and allows us to achieve our goals in life faster.





# Personal Project Exhibition

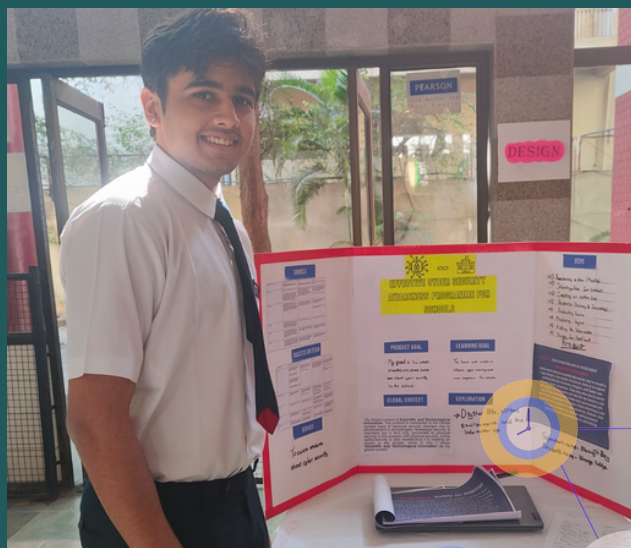
We are first introduced to the Personal Project at the end of 9th grade. After which we are given 6 months to complete the project. The entire journey of Personal Project is taken under the guidance of the supervisors. It culminates into the Personal Project Exhibition, where it is presented to the school community. This entire journey helps in the development of ATL skills. It helps us understand what approach to adopt to tackle unorthodox tasks, how to manage ourselves, keep ourselves motivated, the research skills, communication and collaboration with others all are developed in the Personal Project.

This year we have had personal projects from all subject groups

We have covered:

- The arts, understanding how music affects the brain
- The sciences, by space and agriculture research
- The humanities and languages, by producing a poem booklet on the sustainable SDG goals

The beauty of the Projects this year lies in targeting Service to the community as a core theme. Thus we had other subjects such as helping pups on the streets and creating a podcast on self improvement. This project is an illustrious milestone in our learning.



-Dhruv Padhye

# PARENTAL AGENCY AT CIMYP

Education is a wholesome process that demands involvement of all stakeholders to bring a positive outcome for the learners. Parents are the pivotal force that play a voluminous role in shaping the learners' persona and providing them the light of wisdom. Considering the enormous value addition that the parents can do to the education of young learners, the Choithram International MYP Programme involves parents in the educational process as per their area of expertise and availability.

Over the academic year, there were multiple guest lectures conducted by parents spanning from subject specific guidance, computer literacy to language learning. The school takes pride in having doctors in its parent community who contributed in different ways to the learning of the students. An MYP 1 parent, Dr. Verma educated and trained the entire school community in first aid and life saving skills. Another of our esteemed MYP 1 parents, Dr. Srivastav, facilitated a visit of all MYP students to the much acclaimed IIT, Indore. The students got an opportunity to get a sneak peek into the classrooms and laboratories of the institution and could interact with the laureates there. One of the mothers, Dr. Bhatia, conducted an interactive and educative session on oral health and hygiene for the teenagers while another, Dr. Sharma, educated MYP girls on adolescent health and hygiene. Another parent, Dr. Kanthed, devoted her precious time in developing awareness about health issues and their remedies for the adolescents. The wisdom shared by another parent, Dr. Chhabra, on prevention and cure of cardiovascular diseases is of immense importance.



# PARENTAL AGENCY AT CIMYP



To mention the efforts of Dr. Punit Gupta in organizing an oral health camp for the students and parents of Tejaji Nagar Government School (where our students are carrying out long term Service Project) will be an understatement.

Parents also take the lead in developing Social Emotional wellbeing of the school community and thereby there were multiple sessions conducted by parents of MYP 1 and MYP 2 to promote SEL among students and teachers.

The parent community is rendering active support for student learning and bears testimony to the strong bond of collaboration within the school fraternity.



DENTAL HEALTH CAMP - DR PUNIT GUPTA



GUEST LECTURE BY DR. MINAKSHI SHARMA



FIRST AID TRAINING BY DR. RAVINDRA VERMA





# FIELD TRIPS

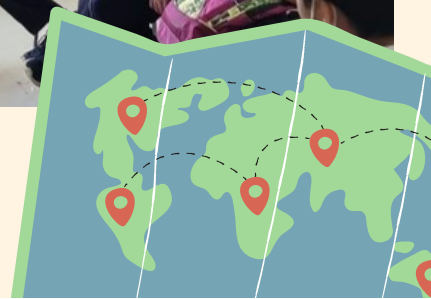
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# Field Trips



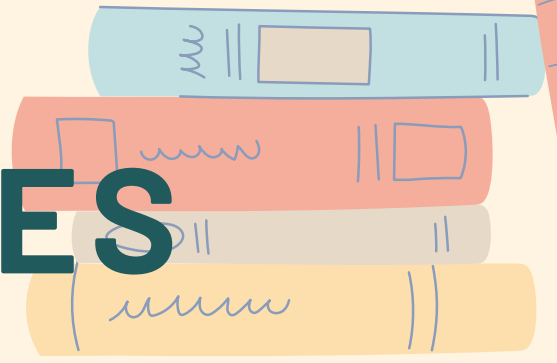
Going on a field trip improves students' critical thinking skills and allows them to consider a topic or theme from a new angle. Field Trips are engaging and educational experiences that give us hands-on feelings about real-life situations. The students of MYP visited various places to have fun and acquire knowledge. We went to Sanchi Factory, IIT, IEMS, Snow City, Kasturbagram, Museums, RRCAT, Zoo and other places. The learning doesn't stop here! We visited places like Ranthambore and Jaipur. We learnt about the wildlife and nature around us. This experiential learning helps us in connecting with real world.



-Rishita Khiani



# BEST PRACTICES



IN MYP

# SUBJECT PRACTICES

## English Language and Literature



The study of 'Crimp Camp' a documentary film on disabled people sowed the seeds of empathy in our learners and stirred the need for action by making a positive difference to the lives of differently abled people around us. To this end they visited a special school for deaf and dumb students and immersed themselves into various collaborative engagements to bring a positive change for these children.



It is rightly said by Cesar Chavez that the end of all knowledge should be service to others. Service and Action is an integral part of the IBMYP and students of MYP 5 forayed into a not so familiar area when they explored a unit on inclusion and differences.



Over a period of two months students visited the school to interact, collaborate and encourage these children and make them feel included and valued. MYP 5 students also organized a donation drive to collect money and buy something useful for the special school.





# Sciences

## INDORE AIR POLLUTION

By:- Charu Jain, Archit Srivastava, Siddhant Patel & Aden Negi



ollution has affected lives like animals, ins and many industries. ngered species are g extinct. We have to

as far as pollution is concerned, we ca afford to waste time and make the siti worse. Air pollution has spoiled severa things on the Earth including and not to increased temperatures & polluted

IBMYP is an interesting programme. It gives opportunity to the students of MYP to learn by inquiry and Action in a better way, It is always a fun to interact with the youngest MYPians, that is MYP 1 as they are always ready to learn and explore new things. Their curious minds encourage us, the teachers, to bring in more creative ideas of teaching. In this effort, an assignment on 'Reflecting on the Impacts of Sciences' was designed on the 'GRASP' model.

The assignments were completely done by the students that helped them to develop:

- Self-management skills
- Critical thinking skills
- Research skills.

This assignment is a good example of Student- ownership, Multiple perspectives and Service to the environment.

**Air pollution**  
PT 2

low, let's move on to the air quality in all parts of Indore. Few have collected some data of the air in different parts of Indore through an experiment where each person was given a small glass slide and had to trip some tape and apply some Vaseline on it. Once done, they had to put the slides outdoors, which explained how dense the pollution is in all parts of Indore. So Siddhant Patel lives in Rajendra Nagar, Now let us see the pollution in Rajendra Nagar. According to our research. We have found that here is 59% of polluted air in Rajendra Nagar in Indore.

Let's see the polluted air of Charu Jain who lives in Airport Road. The polluted air in Airport Road is 63%.



low I am going to tell you about the polluted air of Aden Negi who lives in Pipliyahana. The percentage of Pipliyahana is 65%.

Now let's check my polluted air near Ralamandal Wildlife Sanctuary. The percentage of my area is 55%.



# Sciences



IB's Main aim is to make students lifelong learners, develop skills and be empathetic. While introducing Unit -4 Matter in MYP1 these young learners were knowing the elements for the first time. So to make them understand the elements role-play strategy was used. Each student was asked to choose one element from the periodic table, research on the chosen element about the atomic no, symbol, physical and chemical properties, real life use and from where it is found.



After doing the complete research work it was presented in the class through acting as the same element as chosen.

This way they developed communication skills and developed the inquirer attitude. They also gained knowledge about the different elements.

Here is one example of a student who became Hydrogen and spoke about it.



# Global Perspectives



World Mental Health Day is observed to raise awareness about mental health issues and make mental health and well-being a global priority for all. To mark the momentousness of the Day, the MYP 5 students organised a Stress Buster "Fun Fest" event on Saturday 15th October 2022 for their teachers and school support staff.

During the event, CI teachers and support staff got an opportunity to showcase their talents based on their hobbies and interests. The event was a fruitful one as it delivered a strong message to the audience that it is important to manage stress and love yourselves to lead a healthy lifestyle.



# GLOBAL PERSPECTIVES



The Team Project is an essential requirement of global perspectives. The students choose various global issues like peace and conflict, health and diseases, poverty and inequality, tradition, culture and identity. The students brainstormed and finalised health and disease for the purpose of the project as it can be very well connected to the local, national and global perspectives. They further conducted secondary research and found that girls' hygiene is a big issue among rural community. So they decided to pick up the issues of girls' menstrual hygiene with aim to spread awareness about menstrual hygiene amongst the rural teenagers.



We also educated them about the fact that every month, 1.8 billion people across the world menstruate. Many adolescent girls face stigma, harassment and social exclusion during menstruation. Gender inequality, discriminatory social norms, cultural taboos, poverty and lack of basic services like toilets and sanitary products can all cause menstrual health and hygiene needs to go unmet. This has far-reaching consequences for millions of people. It restricts their mobility and personal choices. It affects attendance in school and participation in community life. And it compromises their safety, causing additional stress and anxiety. These challenges are particularly acute in humanitarian crises.





# INDIVIDUALS AND SOCIETIES



International mindedness was very well evident through this interesting project work as the students covered various Global and Social Issues while creating amazing comic strips. They explored various digital tools to develop their concepts and analytical skills, and showcased their perspectives using a variety of Apps.



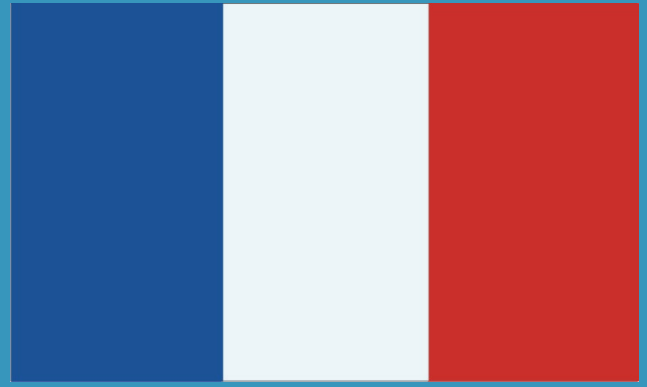
Tech integration in a subject always helps in assessing the students' knowledge in a creative and innovative way. Keeping this in mind an interesting task was designed for the students of MYP 2 to test their understanding of the ongoing topic of I& S Unit-II The World we live in.

The students were expected to develop an understanding of Human influence on the environment and portray it through a self-composed comic strip. The students designed aesthetically pleasing comic strips and presented the same during I& S lessons. This activity gave a wonderful platform to the students to portray their creative thinking skills and communication skills.



Through this activity students not only showcased the development of creative and critical thinking skills, self-management skills but also enhanced the learner profile attributes like reflective and caring . The enthusiastic participation of the students was praiseworthy and also connected them to real life issues through various ICT tools in a fun way.

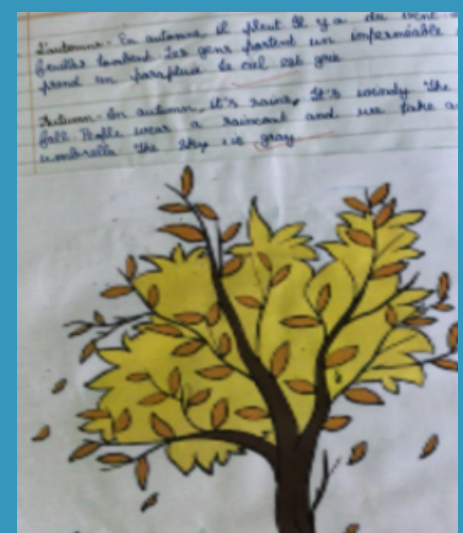
# French Français



Learners in MYP-1 prepared a creative quadrangle diagram, highlighting and memorising the vocabulary of the seasons. Collectively and sitting in the groups, they made the diagram and primarily discussed various activities and festivals we celebrate during each season, which season they prefer, their likes and dislikes in English, and wrote the same in the target language. It was guided writing and group work.

Through this activity, they developed communication skills as they expressed their preferences and wrote the same in French. Also, their group work and peer support demonstrated Caring learner profile.

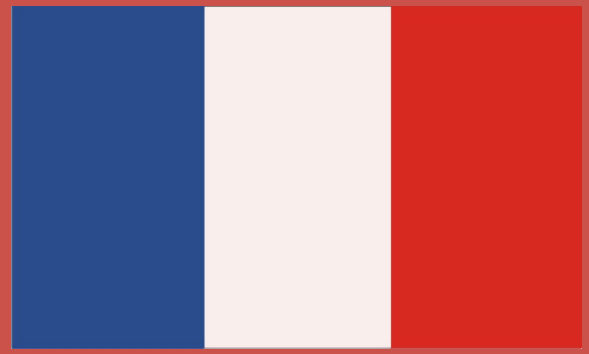
-Ms. Anika Peswani







# French Français



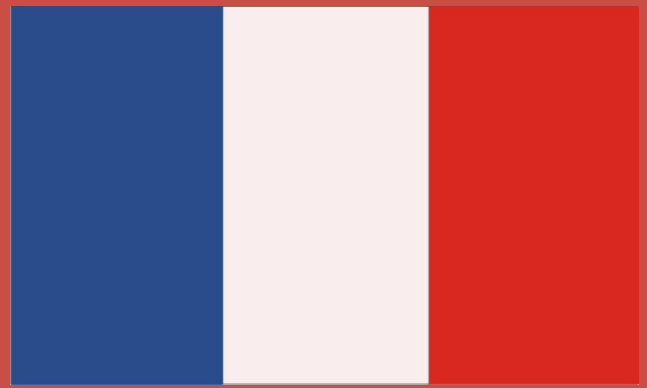
For our French Unit, the title was 'La vie hors de chez nous', which means 'Life outside our house'. This unit was student initiated and the learning was much more fun and experiential.

When our teacher first introduced us to the unit, we brainstormed various techniques and activities to supplement our learning. We each came up with 12 activity ideas to start and work on in our classes to cover the entire subject because there are 12 students in the class. To compile the ideas, once we had finalized the activities that we wanted to conduct, we jotted them all down on a jamboard, one idea taking up one slide, with the amount of time required to accomplish each task.

We began implementing our plan and embarking on our creative and enjoyable learning journey in the following session. Writing messages to our friends about ourselves, to oral activities in which we were given random sentences and topics to speak on, the activities not only improved our writing skills, but also our comprehension and speaking skills in French.

In addition to the activities, we students participated in an IDL, Interdisciplinary Learning, with the assistance of the school's Business Studies educator. The students were given the task of creating a school brochure in French for the school of our dreams, and connecting the elements and features of that school to a real-life learning establishment. The making, learning, and critique process of all the brochures covered everything from realistic information about the study courses, teachers, infrastructure, architecture, location, and fee structure, to various efficient methods of marketing and publicizing the school.

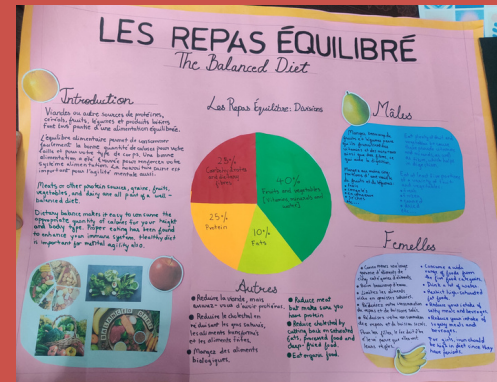
# French Français



With these activities not only have we gained insight on facets of French culture but the students were implored to develop their learner profiles. Communicator, thinker and knowledgeable were some of the learner profiles that were enhanced. Students became communicators since they understood and expressed ideas and information confidently and creatively in more than one manner with varying activities. They worked in collaboration to bring the unit to life. As students demonstrated initiative and applied their thinking abilities throughout the course, approaching challenges in novel ways to produce defensible and moral decisions, they also grew as thinkers. All of the students improved their capacity for knowledge as we investigated ideas and problems that called for proficiency in a wide variety of French-related topics.

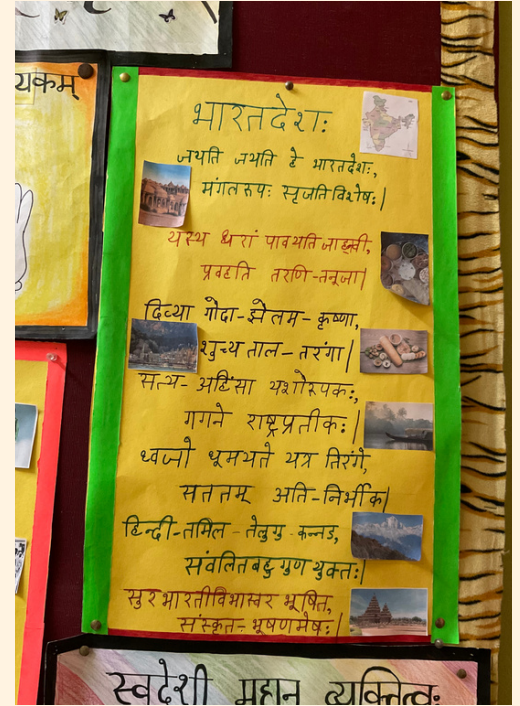
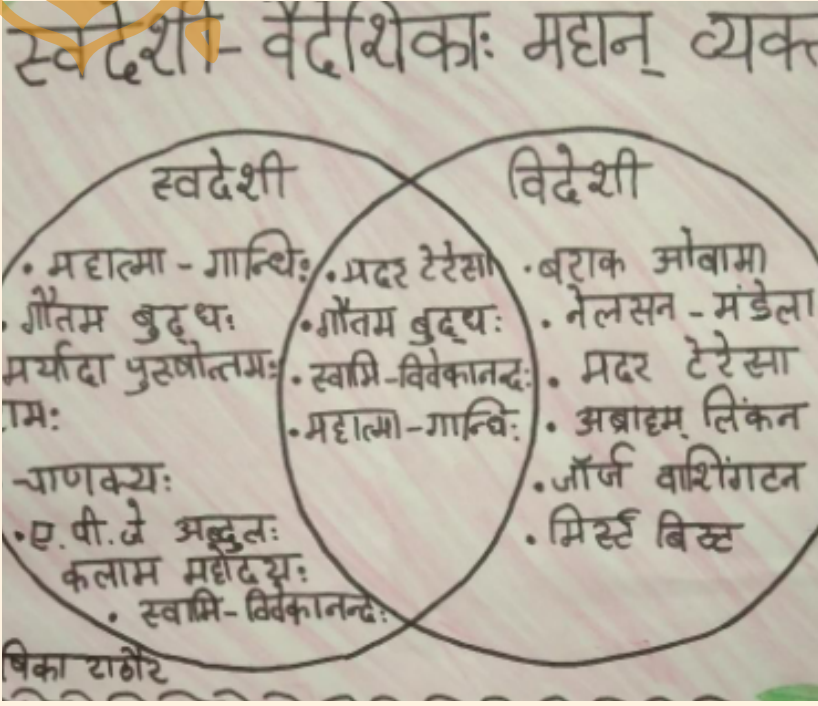
Overall, because the students' creative potential was touched and highlighted throughout the learning process, this unit was delightful, fun, and incredibly educational to initiate and work on.

-Aleesha Jay Bain





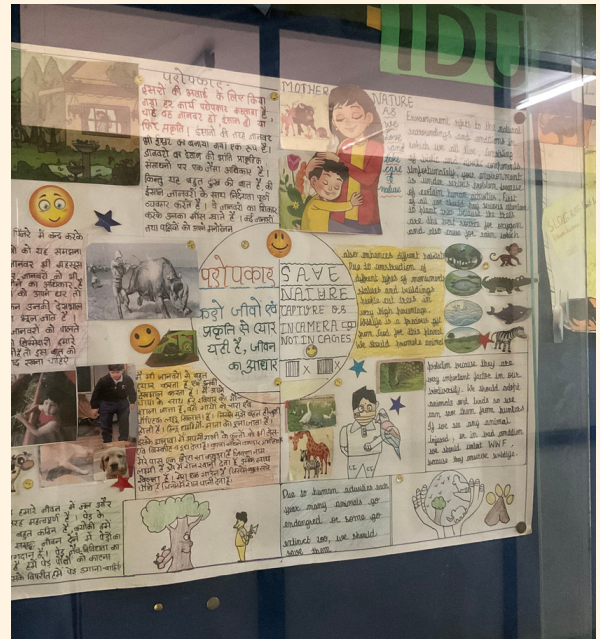
# SANSKRIT



In MYP 3 Unit 2 – ‘Beliefs and Values’, students learned and understood about various human values. What is the importance of these values in our life? By following high values in the world we can become great human being. There have been many people in this world who have become famous in the world because of their high values and have earned respect at the international level. Discussing various values, the students made a Venn diagram while searching for Indian and foreign great personalities and showed the names of Indian and international great personalities in it. The activity provided motivation to learners to become principled and wise like these great leaders.

-Ms.Vishakha Pujari

# INTERDISCIPLINARY LEARNING



Interdisciplinary Learning formulates the basis of learning across the IB Middle Years Programme. It provides opportunity for the students to establish connections across the subject group boundaries and helps them in taking their learning to apply in real life situations. Learning cannot take place in isolated compartments and interdisciplinary learning is the tool that allows cross disciplinary conceptual learning that creates scope for exploration and understanding of a multitude of learning experiences.

At Choithram International, Interdisciplinary Learning is embedded into the framework of the Middle Years Programme and spans across classes and subjects. The brain churning that goes into its planning results into out of the box thinking and leads to meaningful experiential learning for the students.

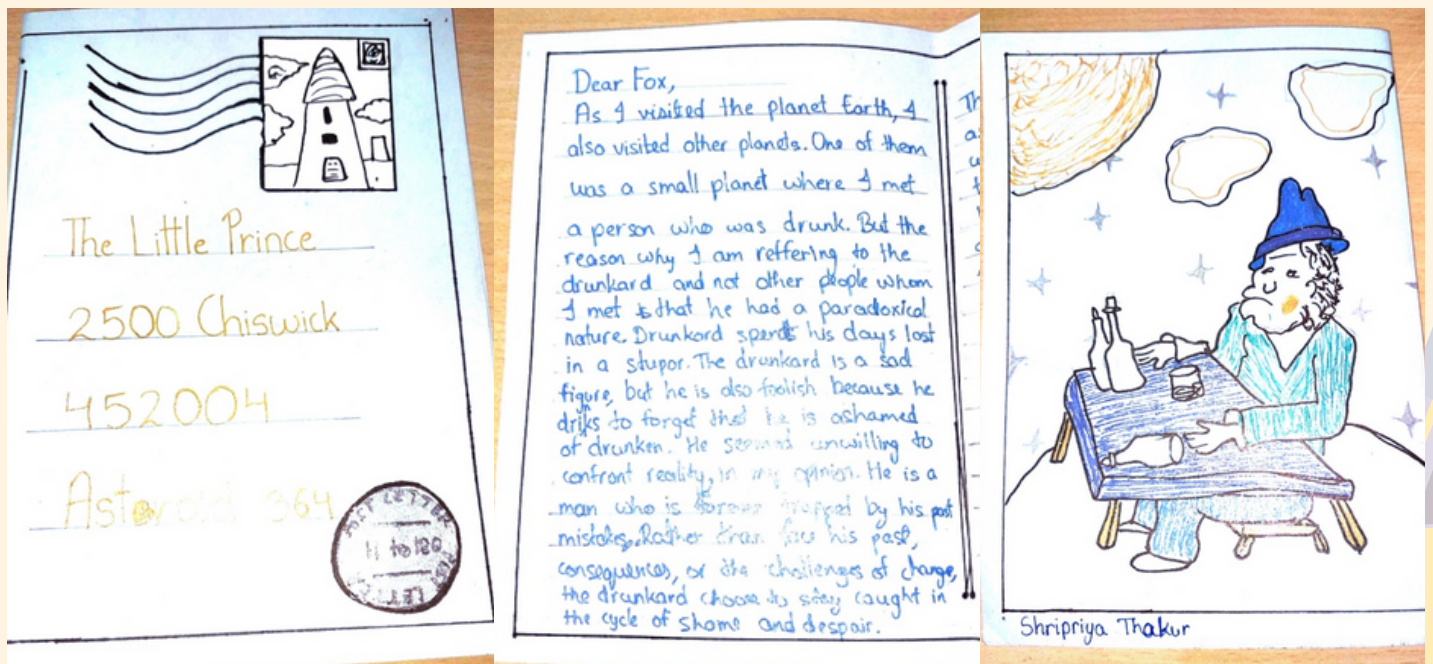
Over the entire academic year, we have witnessed the interdisciplinary learning thread running through the discipline specific courses. Whether it is Language and Literature with Arts and Individuals and Societies; Sciences with Design, PHE and I&S; Mathematics with Physics; Physics with Economics and Music; Sanskrit with I&S, French with Biology or Hindi with I&S; it has been a plethora of distinctive learning experiences and engagements that spanned across the classes.



# INTERDISCIPLINARY LEARNING

Interdisciplinary learning also, at times, takes the shape of an Interdisciplinary Unit, that witnesses the learning to stretch to assessments as well. The products designed for the IDU ranged from designing a dream house, presentation of poetry through arts; executing an educational flash mob at a famous market place for advocacy towards environmental sustainability; creating postcards; designing posters with nutritional value of food items; conducting Yoga sessions for the school community to calculating impact of human footprints on ecology etc. All these led the students to contribute constructively to Service as Action also.

Interdisciplinary learning helps the students in understanding the significance of interconnection of the different subject disciplines and opens up ways for them to explore the possibility of applying their learning to find avenues for materialising holistic education in practically viable situations.



# SERVICE AS ACTION



IN MYP



# SERVICE

IN MYP

## SERVICE PREFECT REFLECTS

Service at MYP is an opportunity to take responsible action for giving back to society. This year we were involved in multiple service activities. Many of the students focused on self-initiated service such as helping stray dogs, helping the poor near our homes, teaching underprivileged kids, donating food and clothes etc. It is important as it makes a person realise the need to help on a personal scale. We were also involved in school planned direct service through multiple visits to places like government schools, old age home, schools for physically challenged etc. for service as an action to help out others in our community. This has helped us in developing as empathetic resilient and open minded attitude.



-Nakul Sharma

# SERVICE IN MYP

## MYP 4



1. Kasturbagram
2. Government School- Tejaji Nagar(Sports)
3. IEMS
4. Turkey Aid
5. Curricular GP- Awareness about menstrual hygiene amongst rural girls, promoting healthy lifestyle and preventing cardiovascular disease with guest lecturer, Mrs Chabbhra
6. Curricular Maths- Cookie baking activity for raising money



## MYP 5

1. Service to Seva Mandir
2. Rakhi making for fund-raising
3. SEL for teachers and support staff



## MYP 3

1. Visit to Kasturbagram
2. Visit to Sewa Mandir
3. Fund raising service
4. Funds donated which were raised from stalls

## MYP 2

1. Kasturbagram
2. Diya Fair
3. Diwali Stalls with Parents
4. Aastha Vrudhashram
5. Turkey Project
6. SEL with Parents



## MYP 1

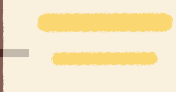
1. Kasturbagram visit
2. Service to Sewa Mandir
3. Diya Making



# ACHIEVEMENTS



OF MYP  
STUDENTS



# ACHIEVEMENTS

## Sports



### Beyond School

- Rahasya Bahri - MPTL (Madhya Pradesh Tennis League) First Position
- Mohammed Ali Reshamwala- Bharat Ratna National Karate Competition
- Meeresh Girdhani - Sports excellence in tennis

### Annual Athletic Meet

- Rahasya Bahri - Junior Category Boys Championship
- Aarna Bagga- Junior Category Girls Championship
- Aojas Goud- Senior Category Boys Championship
- Shreshya Singh- Senior Category Girls Championship



# ACHIEVEMENTS

## Literary



**Ira Joshi and Durva Patidar**

1st Position

Debate, Lit O Mania

**Ira Joshi**

Special Prize

Best Speaker, Lit O Mania

**Soha Shahjade**

Third Position

Sketching competition, Lit O Mania

**Archit Shrivastava**

Third position

Monologue competition Lit O mania

**Nitya Sarda -**

2nd Position

Elocution, Erudition Competition

Indore World Summit:

**Soha Shahjade**

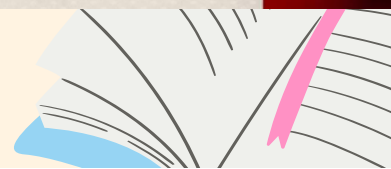
**Nachiket Joshi**

**Namrata Nagdev**

**Samvid Vaidya**



Lit-O-Mania · January - 2023



# ACHIEVEMENTS

## Design

### 1. Soha Shahjade

1st position in National Design Championship

Runner-up in National Game Design Championship (Regional Round)

### 2. Nachiket Joshi, Kartik Saraswat, Sarthak Garg

Three students were selected (AI) for Techradiance NATIONAL LEVEL CHAMPIONSHIP which will be held at IIT Hyderabad.

### 3. Mohammed Affan, Gauri Joshi, Shivansh Yadav, Anahitaa Ssaxena, Namrata Nagdev, Neevya Jain, Hiranya Vaidya, Vyom Joshi, Gouravi Loungani, Pravansh Yadav

10 Students were selected (3D Printing) for Techradiance NATIONAL LEVEL CHAMPIONSHIP which will be held at IIT Hyderabad.

Received Star performer of the championship Techradiance NATIONAL LEVEL CHAMPIONSHIP which will be held at IIT Hyderabad.





# HOUSE UPDATES



# GANDHI HOUSE

Now or Never

## Gandhi House Captain - Nishit Chawla on Victory

As a responsible captain and enthusiast participant, I Nishit Chawla would like to apprise you of the achievements for my House. We have demonstrated our abilities in a number of sports since the outset, including inter-house badminton and basketball competitions. Very fortunately we were mostly successful in different competitions because of our partakers.

Following our victory in many aspects during the competitions throughout this year, Gandhi House was able to showcase their success through the main event, the Athletic Meet. During the athletic meet, we had many enthusiastic participants with the help of whom we one-sidedly dominated it and grabbed a medal in every race and field event. Acquiring these accolades and achievements was a gratifying occasion for the entire House.

It boosted the morale amongst the House members and demonstrated our strong competitiveness with other Houses. To add the cherry on the top, Gandhi House acquired the best performing House in march past. The fervor and spirit was raised high as the cheers of joy spread through our House. All these acquisitions helped us win the prestigious House of the year award with the highest points.



It's now a proud moment for all the contributors because it is not only about participating but also motivating and cheering the players for every occasion.



# T A G O R E H O U S E

Never Give In

## Tagore House Captain Ishaan Joshi's talk on the year

We, the members of Tagore House, think that you should never give up in any situation, regardless of how tricky or challenging it may be. I, Ishaan Joshi, the MYP captain and a committed participant, would like to share with you some of our House's successes over the past year. Since the beginning of the year, all Tagore House members have competed well against other Houses in sports and other events.

Despite the continual ups and downs for MYP's Tagore House, we all believed in never giving up. Last but not least, I'd like to point out that everyone in our House gave this year's competitions their best and participated eagerly.

At the beginning of the year, all Tagore House members performed admirably in sports and other competitions versus other Houses. This year, we competed in a number of tournaments. We competed in rangoli and fireless cooking events, where we did well and earned additional House points. Let me now talk to you about a few sporting occurrences. We clinched the football tournament

Alongside that, we also competed in the basketball tournament and badminton tournament. As a result of these competitions, our House was usually always in the top two slots on the overall scoreboard. The athletic meet was the next event to take place. We concluded with the year's overall runners-up, taking second place in the athletic competition.



# MANDELA HOUSE

Service Before Self

## Mandela House Captain Arnav Puranik's note on the year

Service before self is not only the motto of our House but it is the pledge that we make; we are always willing to serve the masses in every way possible. Each House member, moreover, personifies the Mandela House Philosophy. Along the same lines, as the captain of the Mandela House, I, Arnav Puranik, would like to give a short report on what our House has achieved during the academic session.

**We constantly attempt to learn from our errors and rectify them the following time or in the next competition in order to progress.**

When it came to competitions, our House was always passionate and heartily participated. We sometimes came out triumphant and victorious, while other times we were not as effective as the other Houses. Listing down the accolades for Mandela House: we achieved first place in the junior category of the inter-House football competition.

Afterwards we finished second in the inter-house rangoli making competition; in the inter-house basketball competition, we finished third in both the senior and junior category. As captain, I have always encouraged my House to participate in these events since it is the participation that counts, not the outcomes.

Our House also fared well in the athletic competition, where individuals from our House competed and won several medals and honors.





# LINCOLN HOUSE

Unity is Strength

## Lincoln House captain Shubh Patidar remarks about the year

In Lincoln house, we believe that unity is strength. With this statement embellished on the hearts of every House member, I, Shubh Patidar would proudly like to inform and acquaint the school with the achievements and laurels Lincoln House has acquired. Since the inception of this year, Lincoln House participants and members have demonstrated their talent and competence in sports and contests.

Additionally in the end, as the House captain, I encourage and urge my House students to engage in all the upcoming events and keep their spirits elevated for the upcoming year!

It is with immense pride that we secured the first position in numerous events such as the Rangoli making and basketball competition. The House has never faltered to show their enthusiasm for participation in a wide array of competitions like the football competition, the group singing competitions and so on. Our House members really embody our emblem as we have displayed that our strengths lie in unity.





# MYP 5 STUDENT PERSPECTIVE





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## NITYA SARDA

Hello, I'm Nitya Sarada from MYP 5 A and before delving into my journey as an MYP Student, I'd like to parlay some tips for the IGCSE examination.

- When you begin your Personal Project do the majority of it during the summer break. It's very crucial because later on in time, like in November, it becomes highly critical to focus more on your IGCSE examination. If you do not complete your Personal Project before, there are high chances that you might feel overburdened with workload.
- Other than that, there are several freely available websites which are really good for revision and paper practice for IGCSE.
- The main thing which IGCSE is centred around is practice. The pivotal aspect is to solve past years papers, like 6-7 years entirely. This opens and broadens your horizon to achieve an A star. The papers become predictable if you solve the specimen papers.



“

Moving on to my MYP Journey. There's no word to convey the amount of knowledge I have gained. It's been genuinely great. The journey has been like a tide with many ups and downs but you always come out of it becoming a better person. It helps you develop in all senses along with gaining maturity and developing skills that last a lifetime in the person you become. The learner profiles, ATLs are all ingrained in me by the end of this journey. This makes me utmost thankful to all teachers and my peers alike. Just a big thank you to everyone.

## Hiranya Vaidya

Hello, my name is Hiranya Vaidya and I just appeared for my Board IGCSE Examination. So, I've been studying in MYP from MYP 1, since the start and I've developed a lot of learner profiles. Specifically, I've improved my communication skills. In my 5 year long journey, the teachers have supported me to a great extent to develop my skills at my current level. All the efforts combined have helped me to develop as an IB learner. I would like to show gratitude to my fellow classmates because they've aided me in gaining knowledge about communication and developing social skills. Thank you





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# VYOM JOSHI

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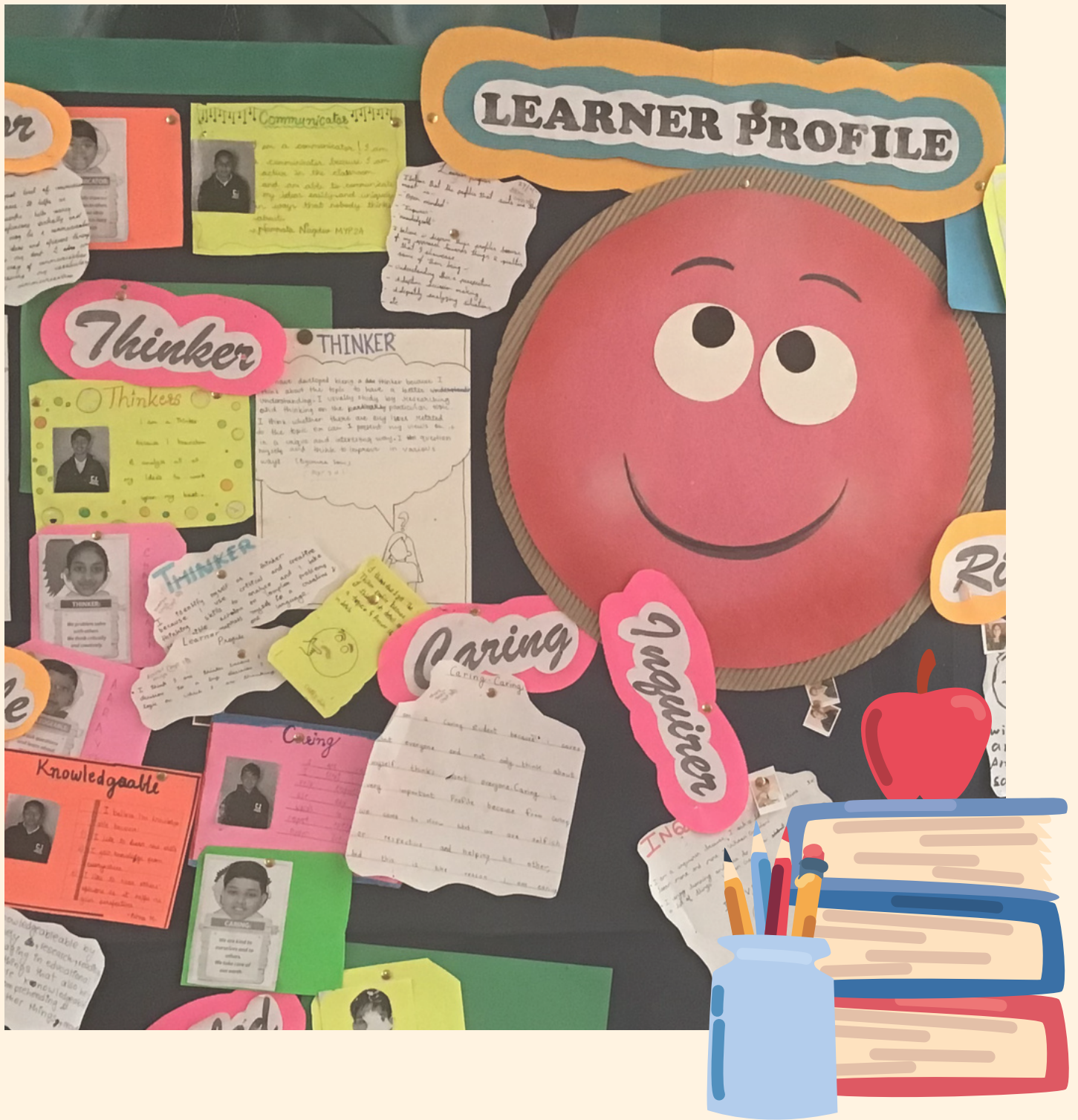
Hi, My name is Vyom Joshi and I'm in MYP 5. I've been in MYP for 5 years now and through these five years, MYP has helped me to broaden my knowledge under the six global contexts that we have studied across various disciplines.

I've also ingrained the 5 ATL skills in myself over this journey of MYP. This has helped me to develop my real life application skills in such a way that wherever new knowledge is conferred on me, I am instantly able to connect to the real life situations. It has been a pleasant path that I've traveled with the help of my peers and supporting teachers.

Thank You.



# LEARNER PROFILE






# LEARNER PROFILES



Choithram International works on the holistic development of each individual; an integral part of this learning is the learner profile which is also a crucial element in IB. The teaching and learning process makes sure to include the development of the learner profiles. We have various ways to keep track of the development of the learner profiles, such as Reflection, at the end of each unit we are supposed to reflect on which Learner profile was developed and how it was developed. This helps us to reflect and give an understanding on the whole on how we are progressing with the learner profiles. Through Monthly Stars, the teachers reward a student from each class with different learner profiles each month. This shows the development of learner profiles. Moreover, each class has a learner profile chart in which they are marked with what learner profile they developed the best after each activity took place in the classroom. Overall, Learner Profile development is critically looked after in MYP to make us understanding and knowledgeable individuals.

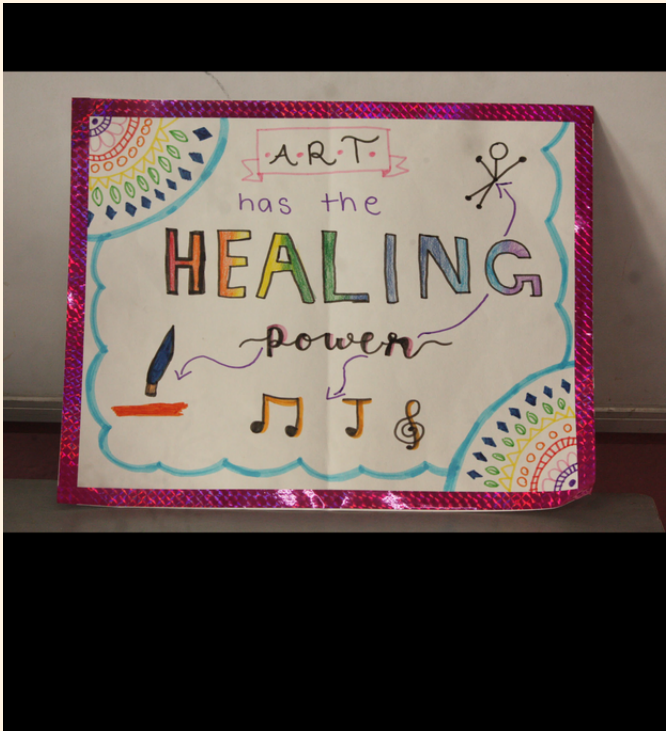
Rishita Khiani



STUDENTS'  
THOUGHTS ON  
STUDENT  
WELL-BEING



# Healing



MYP has conducted many sessions on the same. In these sessions, we have learnt a lot about how many things affect us and our minds. In the following sessions, we also learned how our devices negatively affect us. We also learned what digital detox is and why we should do it. As MYP is a part of IB (International Baccalaureate) programs, service is engraved in our curriculum.



In a school, the holistic wellness of a student is crucial. A school needs to pay attention to every aspect of the student. Not only studies, but the school should offer many other activities that help in holistically developing a student. For the same reason 'Middle Years Program' focuses on every aspect of a child's development.

From service to social-emotional learning, MYP covers all. SEL (Social Emotional Learning) is very important. As it helps in knowing about yourself and how to live happily, it plays a massive role in holistically developing a child.



Service is divided into three parts - Curriculum-driven service, School planned Service and Self-initiated service. In curriculum service, the classes are supposed to provide services related to the curriculum. While self-initiated service is a service that a student does by themselves. This allows the student to be more open-minded towards everyone and everything.

# Shaping ourselves

Well - Being is an essential part of life, especially for students, since it is in adolescence when your mind shapes itself. It is during these times, when we frame a certain number of ideologies, give up stereotypes, and form perspectives to see the world or act. Therefore it is important to focus on the well-being of students.

If grown in the proper environment and with the right consumption of everything, one can result in developing better work ethics, important life - skills, most importantly a healthy mind and body and a lot more. Well - being must be practiced by the students, teachers and parents. While parents and teachers take care of the environment the child is growing in, their health, rights and responsibilities, learning and holistic development; the children are supposed to take initiatives by themselves too.

It Focuses on how your mind perceives the world around you. This is the point where one should specifically pay attention to the content they are consuming as everything is going to affect later on; so make a wise choice. Make sure to develop a healthy mind and good physical health. Lastly, talk about your problems to your teachers and parents, as their advice as grown up adults do matter.



"Move forward.  
Good things are  
up ahead."

-Vaibhavi Singh





# STUDENTS' THOUGHTS ON SDGS

# Discussion on SDG Goals

The United Nations established the Sustainable Development Goals in 2015 as an appeal to action for individuals all over the world to solve crucial issues by the year 2030. The United Nations (UN), which is made up of 193 nations, decided to ratify the 2030 Agenda for Sustainable Development.

The historic agenda identifies 17 Sustainable Development Goals (SDGs) and aims for a peaceful, and prosperous world for all people by the year 2030. There are various areas of the SDGs which the UN seeks to achieve by 2030. In our school, in some or the other way, we try to connect SDGs on a daily basis. Since service is an essential part of the IB curriculum, we carried a visit to a school in Kasturbagram, a rural area in Indore. We interacted with the students there to help them up skill. This is connected with SDG 4. We also visited Aastha Vridhashram where aged people were suffering from several diseases.



Some of them were on a ventilator, and oxygen masks. This is connected with SDG 3. In our school, several sessions are held to talk about hygiene and a healthy lifestyle. This is connected with SDG 6. We engage in learning in several ways, which helps us understand different SDGs. Currently, an earthquake of magnitude 7.8 has caused a disaster in Turkey. The school community has initiated a service project in which we are raising awareness and expressing compassion towards the victims by making posters and conveying our wishes through messages. This is connected with SDG 16. In Science, we deliberate about carbon emissions and footprint, which is a topic directly connected with SDG 12.

In English, we are reading a novel called "The Boy in the Striped Pyjamas" by John Boyne. This novel is about how human rights were deeply exploited in the Second World War crisis and how people, including children in Hitler's Germany, were treated with unimaginable cruelty. This is an example of SDG 10. Similarly it is done for other subjects also.

Connecting the curricular framework to SDGs makes us more aware and responsible about the issues the world is facing.



# SGD GOAL 5



- Ending Violence against women
- Peace and Security for women
- Action for abused women
- Leadership and governance for women in the country.
- Economic empowerment for women
- Innovation and technology for women
- Resources for women with disabilities

SDG Goal 5 focuses on gender equality and empowerment and equal rights for all women. The goal of SDG 5 is to end all gender inequality by 2030.

SDG goal 5 is important as it ensures that everybody, despite their gender, has a fair chance and right to all facilities. Gender equality helps give fundamental human rights to women and girls. It also helps end violence against women and girls, and helps country's economy grow.

# Use of SDG in our premises

These goals are made for the welfare of our world and just like that some of the SDGs are dedicatedly followed in the Middle Years Programme's classes and the programme itself. The goals being followed are: 2,3,4,5,10,16 and 17. Those being: 2. Zero Hunger, 3. Good Health and Wellbeing, 4. Quality Education, 5. Gender Equality, 10. Reduced Inequalities, 16. Peace, Justice and Strong Institutions and 17. Partnership For The Goals.

The breaks provided during help the programme community with the opportunity to nourish their bodies in between school hours. Then, the sustainable development goal "Good Health and Wellbeing". Good health and wellbeing is one of the most dedicatedly followed SDG within the programme. This goal is achieved through multiple service activities like informations via presentations or visits to "Kasturba Gram" and more service visits, class activities, teachers providing a safe space for students to feel comfortable with participating in the class.



These are just some of the examples. Now moving onto "Quality Education". This goal is very precisely accomplished with every event, assembly, guest lecture and class lesson. Our school and IB mission, both exclusively talk about providing better education for all students. And that is thoroughly provided by our teachers. Next "Gender Equality" is widely presented as all teachers, supporting staff members, council members and students are provided equal access to every facility irrespective of their gender. The opportunities aren't distributed with the sight of gender but the sight of capability in a person.





## SDG 5

In society, everyone has the right to live without discrimination. When we reach a state where all people are considered equal regardless of caste, gender, color, occupation or status, we call it equality. Equality can also be defined as a situation in which all people have equal rights and equal opportunities for growth and prosperity.

All individuals in society dream of equal rights and access to available resources, but there are many forms of discrimination. This discrimination is based on cultural differences, geographical differences, individual skin colour, social status, and even gender. The most prevalent form of discrimination is gender inequality. This is not a local problem confined to a particular area of life, but a worldwide problem. Examples of gender bias abound, even in developed societies and apex organizations.

Gender equality can only be achieved if men and women are treated equally. However, discrimination is a social threat that creates division. We stop being together and face our problems together. This social stigma has crept into the darker side of society as a whole for centuries. It has also been observed in gender-specific cases. Gender inequality is a thing of the past, and both men and women are making history together in every field.

In this century, women and men enjoy equal privileges.

**Bhavya Ludhyani**



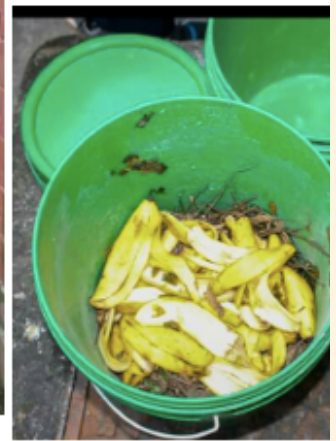
# Sustainability for the Modern World

“Sustainability is no longer about doing less harm. It’s about doing more good.” - Jochen Zeitz . The Sustainable Development Goals(SDGs) are a set of 17 Development Goals adopted by 193 member countries of the United Nations . SDGs came into existence in January 2016 expected to bring actions in development in areas of great importance for example providing healthcare and quality education , reducing inequality , providing sustainable energy , promoting economic growth , achieving gender equality etc by the year 2030 . All the Sustainable Development Goals are interconnected , action for one goal may affect outcome in others .

Not only countries but different schools have also started to promote both disciplinary and interdisciplinary knowledge of their students to connect it with SDGs, and find ways to achieve it based on the current topic of a particular subject . The SDGs have now become a crucial part of curriculum and learning for the Choithram International school . Connecting each individual’s content and knowledge with the appropriate SDG helps individuals understand things from broader perspectives and it enhances their learning. This process also develops numerous profiles and ATL skills of the students.

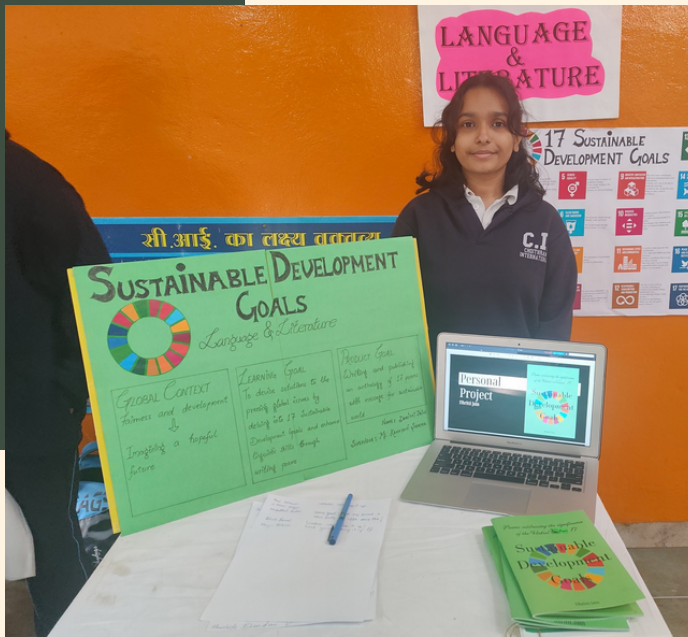


The organic garden throwing away the





# ELIMINATING GLOBAL ISSUES



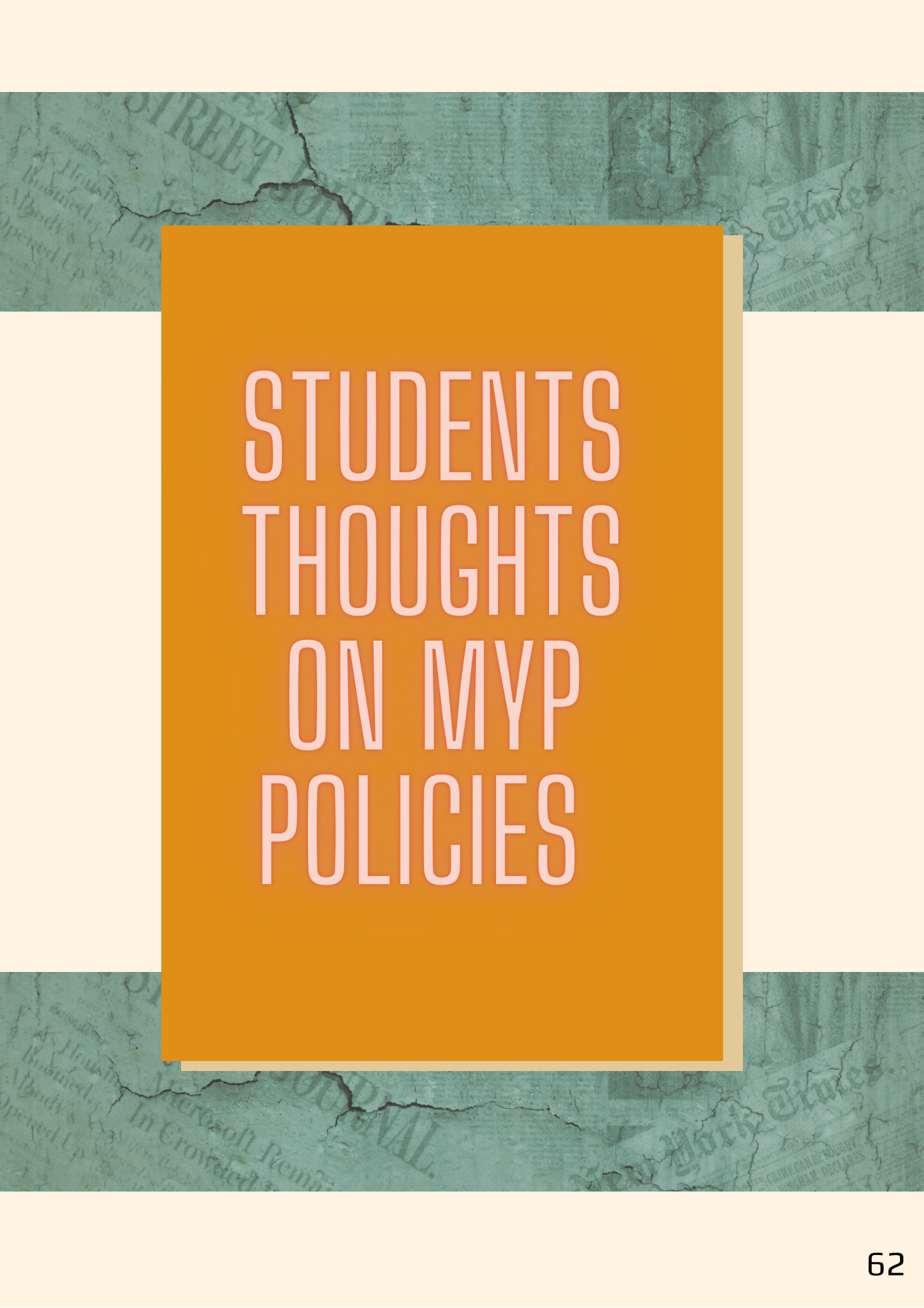
The Sustainable Development Goals also known as SDG goals are 17 goals by the UN to change the world for the better. The 17 SDGs are No Poverty, Zero Hunger, Good Health and Well-Being, Quality Education, Gender Equality, Clean Water and Sanitation, Affordable and Clean Energy, Affordable and Clean Energy, Industry, Innovation, and Infrastructure, Reduced Inequalities, Sustainable Cities and Communities, Responsible Consumption and Production, Climate Action, Life Below Water, Life on Land, Peace, Justice, and Strong Institutions and Partnership for the Goals.

These goals are aimed towards eliminating the most prominent global issues & the UN aims to accomplish these goals by the end of 2030. Our school strongly believes in promoting learners to connect their disciplinary and interdisciplinary knowledge with the SDGs to find solutions to help the community. We try to connect each discipline's content and knowledge with an appropriate sustainable development goal to expand our understanding and the way we think. The SDGs are a mandatory and significant part of our curriculum and learning, helping us connect our understanding with social issues and find their solutions.



Learners showing acceptance for all cultures

**-Aadya Gupta**



STUDENTS  
THOUGHTS  
ON MYP  
POLICIES



# OVERVIEW OF THE POLICIES

"Education is one thing no one can take away from you," says Elin Nordegren.

Choithram International focuses and strives for each child's holistic and all-around development. As a result, Choithram International has developed a number of policies to ensure that the school operates within a solid framework of well-structured policies. These policies not only make the school run more smoothly, but they are also very beneficial to a child's overall schooling experience. There are numerous policies that serve as the foundation of the school, including the inclusion policy, assessment policy, ICT policy, academic integrity policy, and language policy, to name a few.





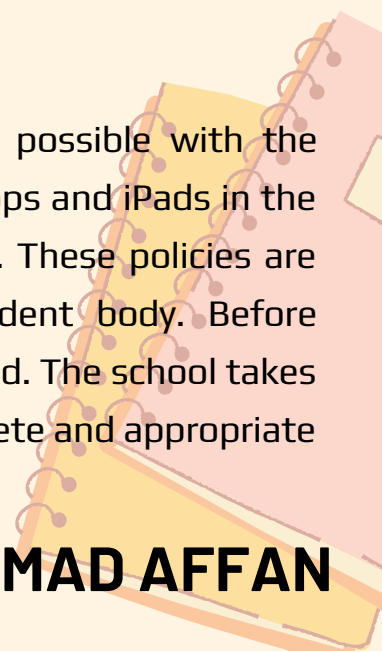
These policies are critical, so it is essential that you understand them. Here is a brief of a few of the CI policies -

**Inclusion policy** - The Inclusion Policy of Choithram International outlines the roles and responsibilities of teachers and parents in ensuring that students get equal educational opportunities, removing all barriers. It recognizes all students in spite of their cultural backgrounds and ensures that curriculum, planning and assessment takes account of the type and extent of the difficulty experienced by the child. It also states the role and responsibility of staff in providing for a child's Inclusive Educational needs, and ensures that parents are able to play their part actively in supporting their child's education.

**MYP assessment policy** - To provide students with the opportunity to reach the highest levels, MYP teachers create rigorous assignments that incorporate a variety of assessment methods. MYP internal assessment uses a 'best fit' approach to establish common standards and assess each student's performance holistically.

**Academic Integrity policy** - The International Baccalaureate Organization and Choithram International both place a high value on academic honesty and integrity. To guarantee that students submit authentic work, CI's Academic Integrity Policy adheres closely to the IB publication of Academic Honesty and Integrity. It should be perceived favourably by all students involved and they must behave honestly and with integrity, aiming to be "Principled."

**ICT policy** - CI thinks that learning in the twenty-first century is possible with the thoughtful integration of technological resources. The usage of laptops and iPads in the classroom at CI encourages greater student involvement in projects. These policies are essential in a school setting and are advantageous to the student body. Before implementing new policies, parents and students are always consulted. The school takes these extremely under appreciated measures to guarantee the complete and appropriate development of each and every student.





# CREDITS



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Ira Joshi : MYP Head Girl 2022-2033

Rishita Khiani : MYP Literary Prefect 2022-2023



The magazine is published due to the efforts of Council members:

MYP Head Girl - Ira Joshi

MYP Head Boy - Arjun Parihar

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Gandhi : Nishit Chawla

Tagore: Ishaan Joshi

Mandela : Arnav Puranik

Lincoln : Shubh Patidar

Literary prefect : Rishita Khiani

Service Prefect : Nakul Sharma

Sports Captain: Aojas Goud

MYP 5 Students for their input:

Nitya Sarda

Vyom Joshi

Hiranya Vaidya





Recognising the efforts of the tech team for the magazine:

Nachiket Joshi

Muhammad Affan

Anahitaa Saxena

Gauri Joshi

Class commendation (to students for putting up commendable efforts):

Advitaa Kanthed

Neel Premchandani

Nachiket Joshi

Special commendation to all the students for providing the articles on the given topics.